

Unit 4

Name: _____

Essential Questions:

How was a constitutional government in Oklahoma formed and developed?

Learning Goals:

The student will be able to:

- describe and summarize attempts to create a state constitution resulting in statehood.
- compare and contrast Oklahoma's state government to the United States' national system of government.
- describe the division, function, and sharing of powers among levels of government including city, county, tribal, and state.
- describe state constitutional provisions.

Summative Assessment Choice Board- You must complete ONE box from each COLUMN.

Forming A Government	State vs. National	Levels of Oklahoma's Government	State Constitutional Provisions
Write a mini play about the state of Sequoyah, the proposal for an all-Black state, and the impact of the Enabling Act on single statehood and the impact of the Progressive and Labor Movements on statehood.	Write a letter comparing and contrasting the "new" Oklahoma constitution to the U.S. Constitution.	Create a chart to describe the division, function, and sharing of powers among levels of government including city, county, tribal, and state.	Create a rap or a song explaining: direct primary, initiative petition, referendum, and recall.
Make a brochure describing the state of Sequoyah, the proposal for an all-Black state, and the impact of the Enabling Act on single statehood, and the impact of the Progressive and Labor Movements on statehood.	Illustrate the similarities and differences between the Oklahoma constitution and the U.S. Constitution.	Make a comic strip describing the division, function, and sharing of powers among levels of government including city, county, tribal, and state.	Write a poem explaining: direct primary, initiative petition, referendum, and recall.
Write a speech arguing for/against the state of Sequoyah and/or an all-Black state, and the Progressive and/or Labor Movement.	Create a chart to compare and contrast Oklahoma's state government to the United States' national system of government.	Find and collect (current) examples describing the division, function, and sharing of powers among levels of government including city, county, tribal, and state.	Make a picture dictionary of the constitutional provisions: direct primary, initiative petition, referendum, and recall.

Concept	4- 20 points	3- 15 points	2- 10 points	1- 5points
Forming A Government	Student accurately describes the state of Sequoyah, the proposal for an all-Black state, the impact of the Enabling Act on single statehood and the impact of the Progressive and Labor Movements on statehood.	Student accurately describes 4 of the following: the state of Sequoyah, the proposal for an all-Black state, the impact of the Enabling Act on single statehood and the impact of the Progressive and Labor Movements on statehood.	Student attempts to describe the state of Sequoyah, the proposal for an all-Black state, the impact of the Enabling Act on single statehood and the impact of the Progressive and Labor Movements on statehood, but descriptions are lacking.	Student attempts to describe 3 of the following: the state of Sequoyah, the proposal for an all-Black state, the impact of the Enabling Act on single statehood and the impact of the Progressive and Labor Movements on statehood, but descriptions are lacking.
State v. National	Student accurately compares and contrasts Oklahoma's state government to the United States' national system of government, including the branches of government and their functions.	Student accurately compares and contrasts Oklahoma's state government to the United States' national system of government, including the branches of government and their functions, but the comparisons are lacking in parts.	Student accurately describes the branches of government and their functions, but the comparison between Oklahoma and the national government is lacking.	Student attempts to describe the branches of government and their functions, but the comparison between Oklahoma and the national government is lacking and has inaccuracies.
Levels of Oklahoma's government	Student accurately describes and provides examples the division, function, and sharing of powers among levels of government including city, county, tribal, and state.	Student accurately describes and the division, function, and sharing of powers among levels of government including city, county, tribal, and state.	Student accurately describes the division, function, and sharing of powers among at least 3 levels of government including city, county, tribal, and state.	Student accurately describes the division, function, and sharing of powers among 2 or fewer levels of government including city, county, tribal, and state.
State constitutional provisions	Student accurately describes state constitutional provisions, including: direct primary, initiative petition, referendum, and recall.	Student describes state constitutional provisions, including: direct primary, initiative petition, referendum, and recall, but some descriptions are lacking.	Student describes 3 state constitutional provisions, including: direct primary, initiative petition, referendum, and recall, but some descriptions are lacking.	Student describes 2 or less state constitutional provisions, including: direct primary, initiative petition, referendum, and recall, but some descriptions are lacking.
Work Quality	All 4 assignments are neat and thoughtful.	Most of the assignments are neat and thoughtful.	Some of the assignments are neat and thoughtful.	Assignments are lacking in quality.