

Unit 3 Learning Goal

The student will use primary and secondary sources to investigate and evaluate the major political and economic events that transformed the land and its' people prior to statehood.

Including: Chouteau's Trading Post, Ft. Gibson, Indian Removal Act, Civil War, Reconstruction (Freedmen, Second Indian Removal, Washita Massacre, the reservation system, military posts), Manifest Destiny/Boomer Movement, Dawes Act

Formative Assessment- The students will answer document-based questions on a graphic organizer to gather information about the time period.

Summative Assessment- Students will evaluate the major events by choosing the 5 they believe most transformed the land and its' people. Students will create either a virtual timeline or a museum exhibit showcasing their evaluations.