## Unit One Overview

<u>Unit One Learning Goal:</u> The student will be able to identify and describe significant physical and human features in the state of Oklahoma.

<u>Unit One Formative Assessment 1:</u> Students will correctly identify each of the 10 regions of Oklahoma on the map provided

<u>Unit One Formative Assessment 2:</u> Students will be able to accurately place major physical and human features in each area (approximately 30 total features - 20 Ms. Argo chooses, 10 you choose).

<u>Unit One Formative Assessment 3:</u> Students will "research" an Oklahoma college or university assigned to them. The students will gather relevant information about the college/university and answer the question, "Why Oklahoma for college?" in regards to his or her college/university researched. Students will also create a pennant to place on a class map of Oklahoma.

<u>Unit One Summative Assessment:</u> Map of Oklahoma. Part one-you are responsible for knowing the 10 regions and be able to place them correctly on the map. Part two-You will also be asked to accurately place 20 significant features/places given by Ms. Argo and 10 more determined by you. Part three-You will need to explain why 10 features/places are significant to Oklahoma (and justify why you chose them)!

## Features you must be able to locate on a map

- 1. Oklahoma City
- 2. Tulsa
- 3. Guthrie
- 4. Red River
- 5. Black Mesa
- 6. Route 66
- 7. Lake Thunderbird
- 8. Lake Texoma
- 9. Stillwater
- 10. University of Oklahoma
- 11. Oklahoma State University
- 12. Cameron University
- 13. University of Central Oklahoma
- 14. Langston University
- 15. East Central University
- 16. Arbuckle Mountains
- 17. Northeastern University
- 18. Ponca City
- 19. Arkansas River
- 20. Canadian River